

SINCE 1998

S. V. E. T. COLLEGE

> B.COM (ENGLISH & GUJARATI MEDIUM) B.B.A. B.C.A. P.G.D.C.A. L.L.B

# **Core Values**

- Discipleship
- ► Service
- Community

- ► Stewardship
- Developing Etiquettes
- Value Based Education
- 04 Message By Trustee
- 05 Robert Hutchins
- 06 The Desk Of Director
- 07 Principal
- 08 SVET Objectives | Values | Environment
- 09 Library & Study Room | Computer Labs | Conference Hall | Mentoring | Career
- 10 Service Include | Anti Ragging Cell
- 11 Gujarat Govt. Scholarship
- 12 NCC Activities
- 13 Staff Profile
- 14 Saurashtra University B.com Course
- 15 & 16 Saurashtra University B.B.A. Course
- 17 Saurashtra University PGDCA Course
- 18 & 19 Saurashtra University B.C.A. Course
- 20 Academic Rank Holder
- 21 NCC Activities Photos
- 23 Admission Form
- 24 Admission Form







#### FOUNDER TRUSTEE

Late Shri Becharbhai Laxmanbhai Malaviya, Jamnagar

### MANAGING TRUSTEE

Shri Vallabhbhai B. Malaviya, Jamnagar

PRESIDENT Smt. Lalitaben V. Malaviya, Jamnagar

VICE PRESIDENT Shri Vinodkumar S. Malaviya, Jamnagar

#### SECRETARY

Shri Jagdishbhai V. Malaviya, Jamnagar

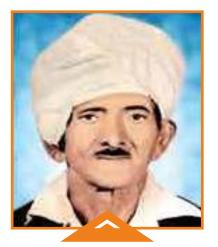
### TREASURER

Ranjanben V. Malaviya, Jamnagar

### **COMMITTEE MEMBERS**

Dr. Rajendra V. Malaviya (Chair Person, Human Torch School Of Nursing) Dr. Richard. T. Remedios (Principal, S.V.E.T. College) Nishant Doshi (Principal, Prime Science School)





Late Shri Becharbhai Laxmanbhai Malaviya Founder Trustee



Shri Vallabhbhai B. Malaviya Managing Trustee



Shri Vinodkumar S. Malaviya Vice President

Dear Prospective Candidate

Siddhi Vinayak Trust Was Founded On 27 January, 1997 The Mission Of The Trust Is To Impart Standardized Vocational Scientific Education Through Basic And Applied Techniques To Improve The Quality And Value Of Human Irrespective Of Gender, Cast, Nationality And Religion.

The Trust Aspires For Recognition As A Leader, Among Various Leading Colleges In The Field Of Commerce, Computer Science, Managing & Nursing.

S.V.E.T. Commerce & BBA College Was Established In The Year 1998. There Was A Dearth Of SFIS In Jamnagar. There Was A Need To Provide Quality Education To The Student Migrating Outside Jamnagar To Pursue Higher Studies. To Fulfil And Bridge The Gap And To Provide Higher Education In English Medium. S.v.e.t. College Was Started Under The Dynamic Leadership Of Prof. V.S. Malaviya, The Current Managing Trustee Of The Trust And Prof. V.S. Malaviya, The Vice Rajkot In June 1998. Under Reg. No. E-1417.

The Trust Has Diversified And Has Started Various Courses Like B.com, Bba And Pgdca. Considering The Growing Needs Of Nurses In India And Abroad, The Trust Started A Nursing School, Which Is Affiliated To The GNC And Inc. The School Has Started Diploma In General Nursing And Midwifery (GNM) Which Is 31/2 Year Courser as Well as Auxiliary Nursing And Midwifery (ANM) Which In 2 Years Course. The Trust Has Also Started Prime Science School That Provides Education For Higher Secondary Science Stream.



S.V.E.T. Collage, a unique quality oriented and visionary institution, is running a galaxy of modern courses to meet the present demand of competitive global education system.

S.V.E.T. Collage has already taken series of steps towards ensuring consistent state of art knowledge and teaching techniques according to the ever dynamically changing demands. The commerce faculty was started in 1998-99 and since then the college gained reputation of being one of the best in the area of academic excellence and sports. Students and parents are extremely satisfied which can be seen with admission increasing every year.

Realizing its responsibilities and duties, S.V.E.T. is committed to preserve our culture past and to take the city and state on the path of progress by ensuring quality oriented and research based modern education in all fields and areas of knowledge and learning to meting the present demands of the global context.

We are confident that our staff and students would be able to achieve its ambitious goals. We help nurture our student in this respect so that they also become responsible citizen of the nation with moral values for a better tomorrow of our country. In this respect, our students are better faced to meet all the challenges of our present day.

The object of education is to prepare the young to educate themselves throughout their lives.

-Robert Hutchins





## **THE DESK** OF DIRECTOR Dr. Rajendra Malaviya

Society is now placing more importance on higher education than ever before. Many people value higher education for monetary reasons. They believe that a higher education will allow them to find more lucrative careers that have high salaries and bountiful opportunities for raises and bonuses. These monetary benefits may be able to increase a person's living condition because he or she will be able to afford housing and health costs. Despite these monetary, reasons, there are other reasons why higher education is important.

## LEARING HOW TO SOLVE PROBLEMS

During your higher education, you will be faced with a variety of problems. In the classroom, your professor may randomly call on you to explain a theory or a principle. You may have to solve problems with equitation for your homework or during lectures depending on your major. Midterms and finals also demand you to be solve a variety of problems including problems that aren't on the test like how to manage your study time. As you face these problems, you will need to learn how to solve them on your own.

When solving problems during your time in the collage, you can learn how to approach them in different ways and be open to alternate solutions. You're also able to develop your critical thinking skills. By learning how to solve problems, you may be able to solve problems in your workplace or in your home easier later on.

## LEARNING HOW TO DEAL WITH OTHER PEOPLE

While You're attending college, you may meet a varieties of people from different social backgrounds, which is what you will probably face in your workplace. You will be dealing with professors as well as other students. When you're dealing with your professor, you can practice how you would approach a person or through an e-mail? When you feel like you're being treated unfairly, would you be confrontational or try your best to be polite?

Other than professors, you will also be dealing with other students. Learning how to collaborate with others students especially during group projects may help you learn how to interact better in a group, which may benefit your career later on. Collaboration is often as essential aspect of any type of work environment.

## A FINAL THOUGHT ON HIGHER EDUCATION.

Higher education skills will help you find a lucrative career while teaching you how to deal with a variety of other real-life situations. The ability to solve problems and the ability to communicate with other people are even important in personal relationship. Higher education is more than a stepping stone to a career. It's about learning how to develop a better you.

Man Need difficulties because, they are necessary to enjoy success. -A.P.J Abdul Kalam



## **THE DESK** OF PRINCIPAL Dr. Richard Remedios

For All Of us here S.V.E.T. College, the key to our learner student success is the delivery of exceptional students experience across all aspects of teaching, learning, social and community life. It is essential that you make an informed choice from our various undergraduate courses.

Our Proficient and efficient staff as well as the quality of our, teaching and learning Speaks for itself. We have 18 years of proven experience of delivery standardized quality teaching learning experience. There's also a vibrant programs of events, activities and initiatives which all the learners can benefits from.

Our job is to develop, stretch and challenge our (earners to achieve the best they can in all the aspects of life, getting the right qualifications and right skills and so important in today's tough global economy especially for young people.

We are well aware that we are preparing and helping young learners to grow into mature and confident adults who will success in whatever has ahead.

At our college, the improvement of teaching learning quality are achieved through such means as research and planning, hosting of culture and sports activities, promotions of digital teaching, organization extension activities like blood donation camps with the complete support of our management and staff. At S.V.E.T, we do provide edutainment (A blend of education & entertainment)

Our ABC Values are Aspire-Behave-Challange. We understand just how important parents and guardians are in helping young people make the right college and the array of choices can be. As a parent, you also plat a vital role in the student's progress and development and we welcome your co-operation and support in helping successfully. We encourage your participation in and support for college activities.

The College has started various types of clubs and committees in which there are staff as well as student representatives. Such Clubs are responsible to conduct varied activities for the development of the student community. Social welfare activities that build up community are also conducted. All this is done so that the students are groomed and shaped into be coming responsible citizens of the future.

in this way, the college provides dynamic environment, where in idealistic values are created to mold the students behavior to make them responsible citizens of the society.

## S.V.E.T. CORE VALUES

S.V.E.T. VISION

🤣 Transforming Lives And Communities Through Continuous Learning.

## 🚳 S.V.E.T. MISSION

- 🤣 To Enable Students To Develop And Strengthen Their Intellectual, Physical And Creative Potential.
- 🤣 To Provide Quality Education With A Proper Blend Of Theory And Practice.
- 🤣 To Provide Education That Promotes Positive Attitude And Family Values.
- 🤣 To Develop An Integrated Personality Of Students.
- 🤣 To Identify And Expose The Hidden Talents Of Students.
- 🤣 To Mould Them To Be Environment Friendly.

#### S.V.E.T. OBJECTIVES

- 🤣 To Improve Quality Education In The Relevant Discipline.
- 🤣 To Develop The Communicative Skills Of Students.
- 🤣 To Inculcate Professionality In Students.
- 🤣 To Provide Convenience Of Study.
- 🤣 To Develop Students Decision Making Power And Abilities Of Identifying, For Formulating And Resolving Management Problems.
- 🤣 To Develop Teaching, Administrative And Research & Development Skills.
- 🤣 To Provide Vocational Guidance To Assist Students To Make A Proper Career Choice.
- 🤣 To Exchange The Knowledge And Experience Of The Intellectuals Through Traditional
- 🤣 Academic Methodology And Computer Based Training.

#### S.V.E.T. VALUES

Learning	Learning is a life-long process rather than a graduation destination. We model continual learning and active exploration by uniting and practice and connecting the new with familiar.
Discipleship	Life is best experienced by serving god, applying a biblical world-view and sharing god's love with others. We commit time and energy to developing personal relationships with God that are genuine, creative and international.
Service	Service is our privilege. We foster a culture of volunteerism, gladly reaching out to our local and global communities because we enjoy sharing and honor the example of servant leadership set for us by god.
Mentoring	Mentoring provides support for development of the whole person. We inspire each other to achieve, believe and make wise.
Diversity	Diversity enriches campus life. We create cordiality of discourse, encourage respect for differences, promote inclusiveness, and welcome diversity among employees, students and leaders.
Community	We best learn and develop in the context of a diverse global community. We seek opportunities to strengthen our network of alumni, employees, families, and the society while welcoming new collaborative connections.
Stewardship	S.V.E.T. College has been entrusted by god with stewardship of his resources. We respect our students and care for our employees while maximizing our financial and physical capital in service of our mission.

## THE CAMPUS AND ITS AMENITIES

#### CAMPUS ENVIRONMENT

The College Is Ideal And Conductive For Learning. It Provides A Peaceful Environment For The Students Learning And Research Based Activities. The Supporting Campus Environment Of The College Can Be Learnt From The Following Activities:

- Providing Support To Help Students Succeed Academically
- Using Learning Support Services (tutoring Services, Writing Center, Etc.)
- Encouraging Contact Among Students From Duff. Backgrounds (soc., Racialleth., Relig., Etc.)
- Providing Opportunities To Be Involved Socially
- Providing Support For Your Overall Well-being (recreation, Health Care, Counseling, Etc.)
- Helping You Manage Your Non-academic Responsibilities (work, Family, Etc.)
- Attending Campus Activities And Events (performing Arts, Athletic Events, Etc.)
- Attending Events That Address Important Social

## LIBRARY & STUDY ROOM

The College Library is a magnificent and a very popular place for students to work. It is housed on the ground floor of the college premises. The Library has been an important part of College life since the foundation and it continues to support the academic study of College members today. The modern collection is superbly stocked and it is kept up to date with regular purchases. We aim to support undergraduate-level study in all the principal subjects studied by College Undergraduates. The Library houses reference books, text books, periodicals, journals for the betterment of the students. Adjoining the library is the reading room which provides a good ambience for students to concentrate on learning and self development. The Library serves as a beautiful and peaceful backdrop to inspire your studies.

## **COMPUTER LABS**

The computer lab, located on the second floor of College Library, offers a variety of adjacent spaces and services to support teaching & learning needs related to computing and other services. As part of the program. general access computing is available with hardware and software licensed for students, faculty and staff use. Advanced multimedia support, scanners, are also available.

## **CONFERENCE HALL**

The Conference Hall is small and friendly hall at the college located at he top floor of the premises. White boards and flip charts are provided in he hall. Data projectors and screens are available. A Power Point enabled laptop. Internet access is also provided. the hall has a seating capacity of 120 students. Guest lecture series from eminent speakers as well as college activity programs are conducted at the conference hall.

### MENTORING

The College Also Focuses On Mentoring Its Students. Mentoring Focuses And Motivates Students Toward Achieving Learning Goals. Youth Who Perceive High-quality Relationships With Their Mentors Experience The Best Results. Discussing College With Mentors, Especially Those Who Have Attended Themselves, Can Generate Interest In Going To College Among Students Whose Parents Have Not Gone To College. Mentors Provide Students With Important Information About College Preparatory Courses, Financial Aid And The College Admissions Process. Mentoring Increases Grade Promotion And Decreases Un Excused Absences, Tardiness And Bullying Or Fighting In School, While Community - based Mentoring Improves Relationships With Parents An Decreases Skipping School.

#### **CAREER GUIDANCE & COUNSELING**

The goal of the Guidance and Counseling Service at the college is to support College students in their personal, educational and career development by providing an understanding and caring service for students. Students are actively encouraged and above all are most welcome to use the Guidance and Counseling Services throughout the academic year. The teachers at the College act as Guidance Counselors.





#### **SERVICES INCLUDE**

- Educational guidance, career and vocational counseling, academic / learning skills development, job seeking skills and personal counseling and support.
- The Service has a designated information area in the information resource center where students can access information for themselves.
- Up-to-date information is posted on the notice boards of the college.
- Regular updates and reminders for students are also posted on the college students website.
- Career and educational talks / seminar / presentations are also organized throughout the year at group andlor class level.
- The main aim of the Service is to provide support and information for students of all ages and nationalities. So whether you have just completed your leaving certificate, are looking for a career change, returning to education as a mature student or visiting from overseas we hope to be able to assist you in your personal, educational and / or career goals.

#### **ANTI RAGGING CELL**

Ragging in India is damaging form of interaction of the seniors in college or school with the juniors, newcomers or first years. It involves insults (Simple or suggestive sexual, sarcastic and even physical), running errands for seniors, and many other complex activities. It has become increasingly unpopular due to several complaints of serious injury to the victims and strict laws regarding ragging. Ragging is now defined as an act that violates or is perceived to violate an individual student's dignity.

Following Supreme Court orders a National Anti-Ragging Help line Was launched by the Indian Government. Students being ragged send emails at helpline @ antiragging.in to register their complaint, which can be registered without disclosing the name(s) of the victim(s). The college has also set up an anti ragging cell which invites complaint in this respect in context with the supreme court orders, UGC and university circulars.

### JOB PLACEMENT SERVICES

Placements Are Benchmark Of The Performance Of Any Management Institute And It Depicts The Success And The Growth Of The Institutions. The Objective Of The Placement Cell Is To Facilitate The Process Of Placement & Ensure That Each Eligible Student Gets An Opportunity In The Industries. The Cell Aims To Achieve 100% Placement Assistance To Our Students. The Cell Consists Of Students Placement Representatives And The Placement Coordinator From Each Department. We Work On Placing Our Students With Core Companies Of The Respective Discipline Of Education. The Students Are Placed According To Their Interest And Skill That Are Set By Organizations Where They Can Work And Also Increase Their Creativity & Innovation In The Development Of Technology As Well As The Organization. To Achieve Its Goal, The Training & Placement Cell Works Towards Recognizing The Core Competencies Of Students.





- To Look After The Training & Placement Activities Of Students.
- ✓ To Have A Close Liaison With The Industry For The Placement Of Students.
- To Organized Lectures From Professionals In The Industry.
- To Collect Feedback From The Companies Coming From Placements.
- Arrange For Training Programmers For Soft Skills And Interview Facing Skills For Students.
- To Organize Entrepreneurship Bourses.
- ✓ Identifying Relevant Placement Firms For Student Internship Programs.
- Provide Support For The Student Placement Activities.

#### **GUJARAT GOVT. SCHOLARSHIP FOR BACKWARD CLASSES**

The College Also Helps The Backward Sections Of The Society In Getting Educational Scholarship Through The Government. This Is Applicable For SC, ST, OBC, SEBC.

#### **SPORTS ACTIVITIES**

The sports recreational activities offers a wide variety of programs for students that promote well ness and enhance life long skills. The college provides intramural, extramural and community based sporting opportunities. The students are motivated to participate in Inter class and university level sports events from time to time. Academic learning and sports education are the complements of each other. They resemble the two sides of the same coin. If the sports education is carried out accompany with the academic curriculum, the over-all personality of the student are increased to greater extent. They get the qualities of the leadership, sharing, term spirit and tolerance from the sports. The power of reasoning, mental development, vocational specialization comes from the academics to the students. Therefore sports education along with the academics result in the mental, moral and physical development of the students.

#### WOMEN CELL

The College has established a Women Cell in the college campus for the women faculty, staff and girl students, to enhance understanding of issues related to women and to make the college campus a safe place for them. With an aim of creating awareness of their rights and duties the cell organizes and participates in seminars, talks and also takes up women's issues and problems. It also provides a platform for women to share their experiences and views regarding their status in the society and to suggest ways to improve and empower themselves. Aiming at intellectual and social upliftment of the female students, the cell stands for facilitating women's empowerment through guest lectures, seminars, awareness\* programmes life skill training programs, entrepreneur training and other welfare activities.





#### NCC ACTIVITIES

The Indian Parliament passed the National Cadet Corps act in 1948, thus crating the National Cadet Corps (NCC). The motto of the NCC is Unity and Discipline. The Aims of the National Cadet Corps are;

To develop qualities of character, courage, comradeship, discipline, leadership, secular out look, spirit of adventure and sportsmanship and the ideals of selfless service among the youth to make them useful citizens.

To create a human resource of organized, trained and activated youth, to provide leadership in all walks of life including the Armed Forces and always available for the service of the nation.

The NCC is open to all regular students of schools and colleges on voluntary basis. The cadets have no liability for active military service. The Senior Division of Army wing in our college has entry for both boys and girls.

#### RANKS FOR SENIOR DIVISION CADETS IN THE NCC ARE AS UNDER

- Senior Under Officer
- Under Officer
- 🗸 Company Sergeant Major
- Company Quarter Master Sergeant
- 🗸 Sergeant
- 🗸 Corporal
- 🧹 Lance Corporal
- 🗸 Cadet

#### **CERTIFICATES IN NCC**

- A Certificate : Cadets have to attend 75% of the parades held during the year.
- B Certificate : Cadets have to attend 75% of the parades held during the year.

Have to attend at least one camp.

Have to appear in Theory and Practical Test conducted in NCC battalions every academic year.

The theory part consists of special to Corps (infantry) subjects, civil defense & first-aid. The practical test includes rifle drill, map reading, cleaning & maintaining of rifles and machine guns.

C - Certificate : Cadet should have passed B-certificate of NCC.

Similar to the B - certificate, cadet should fulfill all the conditions in third year also. As far as the syllabus is concerned, it is same but the questions are tougher.



### STAFF PROFILE



 Dr. Richard Remedios Principal (SVET College, Jamnagar) (Member of Senate, Saurashtra University, Rajkot) & (Member of Marketing Board) Ph.D (Mgt), M.Phil (Mgt.), M.Com, MBA, GSET, EDP, DCS. Area of Interest : Marketing

#### CORE FACULTY

- 🕑 Dr. Gaurang Trivedi (Member Computer Board Saurashtra University, Rajkot) M.Phil, M.Com, M.Sc (IT), B.Ed, Ph.D
- 🙆 Prof. Harsha Changani (Member Commerce Board Saurashtra University, Rajkot) M.Phil, M.Com
- 😬 Prof. Shreeja Nair (M.Com)
- 🕒 Prof. Deepa Soni (M.Com)
- Prof. Pruthvirajsing Jadeja (M.Com)
- 🕙 Prof. Kaushal Purohit (MBA, SAP Trainer)
- 🕑 Prof. Swati Bhensdadiya (M.A. (Economics), Ph.D. Pursuing)
- 🕑 Prof. Kajal Patel (MBA)
- 🕑 Prof. Khanjan Vachhrajani (B.E., EC)
- Prof. Hetal Bhatt (MCA)
- 🕑 Prof. Homera Halvadi (M.Sc (IT), PGDCA)
- 🕑 Prof. Geetanjali Maru (M.A. (Eng.)
- 🕑 Prof. Shital Khetia (B.A., L.L.B., L.L.M.)
- 🕙 Prof. Ashwini Motla (B.Com, L.L.B., L.L.M.,)
- 🕙 Prof. Kajal Daudiya (B.Com, L.L.B., L.L.M.,)
- 🕑 Prof. Keyuri Popat (B.A., L.L.B., L.L.M.,)

### NCC & SPORTS

🕑 Lt. Rahul Kunvariya (B.E., Computer, M.Tech)

### ADMINISTRATIVE & SUPPORT STAFF

- 😬 Mr. Jignesh Gondaliya
- 🕑 Mr. Sachin Lohkare
- 🕙 Mr. Chandramauli Raval

#### LIBRARIAN

- 🕑 Mr. Paleja chandravadhan (MLISc, DSC)
- 🕒 Mr. Pritesh Sakhiya





#### SAURASHTRA UNIVERSITY B.COM. COURSE

	B.Com. Degree Semester - 1 / 2				
No.	Paper Type	Semester - 1	Semester - 2		
01	CORE - 1	Financial Accounting	Financial Accounting		
02	CORE - 2	English Language	English Language		
03	CORE - 3	Company Law	Company Law		
04	CORE - 4	Principles of Economics	Principles of Economics		
05	CORE - 5	Business Organization & Management	Business Organization & Management		
06	DSE - 1	Personal Selling & Salesmanship	Personal Selling & Salesmanship		
07	DSE - 2	1. Entrepreneurship	1. Entrepreneurship		
		2. Computer Application in Business	2. E-Commerce		
		(Any one out of the above two)	(Any one out of the above two)		
80	ELECTIVE	1. Accounting	1. Accounting		
		2. Computer Science	2. Computer Science		
		(Any one out of the above two)	(Any one out of the above two)		

B.Com. Degree Semester - 3 / 4			
No.	Paper Type	Semester - 3 / 4	
01	CORE	English Language	
02	CORE	Principles of Macro Economics	
03	CORE	Corporate Accounting	
04	CORE	Cost Accounting	
05	CORE	Income Tax Law and Practice	
06	CORE	Business Communication	
07	ELECTIVE	Accounting	
	Computer Science (Any one out of the above two)		

B.Com. Degree Semester - 5 / 6				
No.	Paper Type Semester - 5 / 6			
01	CORE	English Language		
02	CORE	Indian Economy		
03	CORE	Business Mathematics and Statistics		
04	DSE - 1	Auditing and Corp. Governance		
05	DSE - 2	Financial Management		
	Human Resource Management (Any one out of the above two)			
06	DSE - 3	Management Accounting		
07	ELECTIVE	Accounting		
	Computer Science (Any one out of the above two)			





#### SAURASHTRA UNIVERSITY BBA COURSE

#### BBA Degree Semester - 1 / 2

No.	Semester - 1	Semester - 2
01	Fundamentals of Management	Emerging Treads in Contemporary Management
02	Micro Economics	Business Accounting
03	Elements of Business mathematics	Advance Techniques of Business Mathematics
04	Communication Skills	Business Communication
05	Office Automation	IT Tools for Business
06	Environmental Science	Macro Economics
07	Forms of Business organization	E-Commerce
08	Principles & Practice of Accounting	Practical Studies

BBA Degree Semester - 3				
No.	No. Course Category Subject			
01	FOUNDATION	Personality Development & Corporate Skill		
02	CORE	Managerial Economics		
03	ELECTIVE	Business Statistics		
04	CORE	Principles of Marketing		
05	CORE	Human Resource Management		
06	CORE	Financial Management		
07	ELECTIVE	Corporate Accounting & Practices		

BBA Degree Semester - 4				
No.	No. Course Category Subject			
01	FOUNDATION	Entrepreneurship Development & Ethics		
02	CORE	Economics for Decision Making		
03	CORE	Statistics For Business Decisions		
04	CORE	Marketing Management		
05	CORE	Organization Behavior		
06	CORE	Corporate Finance		
07	PROJECT	Practical Studies		





#### SAURASHTRA UNIVERSITY BBA COURSE

BBA Degree Semester - 5			
No.	Course Category	Course Title	
01	Core	Business Environment	
02	Foundation	Business Law	
03	Core	Production & Operation Management	
04	Allied	Direct Taxes	
05	Foundation	Ethics and Corporate Social Responsibility	
06	Core	Cost Accounting	
		Optional- Any Two of the Following	
07	Elective	Marketing Group-Advance Marketing	
08	Elective	Finance Group —Investment Banking and Financial Services	
09	Elective	Human Resource Group-Management of Industrial Relations	
10	Elective	Statistics Group-Fundamentals of Operations Research	

BBA Degree Semester - 6			
No.	Course Category Course Title		
01	Foundation	Business Policy & Strategy	
02	Foundation	Legal Aspects of Business	
03	Core	Tax Planning	
04	Allied	Financial Institutions & Market	
05	Core	Management Accounting	
06	Project	Practical Studies	
		Optional- Any Two of the Following	
07	Elective	Marketing Group-Retail Management & Rural Marketing	
08	Elective	Finance Group-Strategic Corporate Finance	
09	Elective	Human Resource Group-Performance and Compensation Management	
10	Elective	Elective Statistics Group Advanced Operations Research Techniques	





#### SAURASHTRA UNIVERSITY PGDCA COURSE

	PGDCA Degree Semester - 1			
Sr. No.	Subject	No. of Lect./ Lab. Per Week	Credit	
01	CS - 01 - Computer Fundamentals and Emerging Technology	5	5	
02	CS - 02 - Problem Solving Methodologies & Programming in C	5	5	
03	CS - 03 - Networking & Internet Environment	5	5	
04	CS - 04 - Web Programming	5	5	
05	CS - 05 - Practicals - 1 (Based on CS-02 & PC Software)	5	5	
06	CS - 06 - Practicals - 2 (Based on CS-03 & CS-04)	5	5	
-	Total Credits		30	

PGDCA Degree Semester - 2				
Sr. No.	Subject	No. of Lect./ Lab. Per Week	Credit	
01	CS - 01 - Sad, Software Quality Assurance and Testing	5	5	
02	CS - 02 - RDBMS Using Oracle	5	5	
03	CS - 03 - Programming with C#	5	5	
04	CS - 04 - Practicals - 1 (Based on CS-08)	5	5	
05	CS - 05 - Practicals - 2 (Based on CS-09)	5	5	
06	CS - 06 - Project Development (In House)	5	5	
-	Total Credits		30	





#### SAURASHTRA UNIVERSITY B.C.A. COURSE

B.C.A. Degree Semester - 1				
Sr. No.	Subject	No. of Lect. Per Week	Credit	
01	CS - 01 - Technical Communication Skill	5	5	
02	CS - 02 - Problem Solving Methodologies and Programming in C	5	5	
03	CS - 03 - Computer Fundamentals & Emerging Technology	5	5	
04	CS - 04 - Networking & Internet Environment	5	5	
05	CS - 05 - Practicals - 1 (Based on CS-04 & PC Software)	5	5	
06	<b>CS - 06 -</b> Practical - 2 (Based on CS - 02)	5	5	
-	Total Credits		30	

#### B.C.A. Degree Semester - 2

Sr. No.	Subject	No. of Lect. Per Week	Credit
01	CS - 07 - Data Structure Using C Language	5	5
02	CS - 08 - Web Programming	5	5
03	CS - 09 - Computer Organization & Architecture	5	5
04	CS - 10 - Mathematical and Statistical Foundation of Computer Science	5	5
05	CS - 11 - Practicals - 1 (Based on CS-07)	5	5
06	CS - 12 - Practicals - 2 (Based on CS - 08)	5	5
-	Total Credits		30

B.C.A. Degree Semester - 3						
Sr. No.	Subject	No. of Lect. Per Week	Credit			
01	CS - 13 - SAD, Software Quality Assurance and Testing	5	5			
02	CS - 14 - C++ and Object Oriented Programming	5	5			
03	CS - 15 - RDBMS Using Oracel	5	5			
04	CS - 16 - Content Management System using Word Press	5	5			
05	CS - 17 - Practical (Based on CS - 13, CS - 14)	5	5			
06	CS - 18 - Practical (Based on CS - 15, CS - 16)	5	5			
-	Total Credits		30			

#### NOTE:

1. Credit of each subject is 5. Total credit of semester is 30.

2. Total marks of each theory paper are 100 (university examination 70 marks + internal examination 30 marks).

3. Total marks of each practical paper are 100. No internal examination marks in practical papers.





#### SAURASHTRA UNIVERSITY L.L.B. COURSE

L.L.B. Degree Semester - 1							
Sr. No.		Subject	No. of Lect. Per Week	Credit			
01	190101	Law of Contract					
02	190102	Constitutional Law - I					
03	190103	Law of Torts Including M.V. Act and Consumer Protection Act					
04	190104	Law of Crimes - I (Indian Penal Code)					
05	190105	Banking Laws					
06	190106	Constitutional History of India					

#### L.L.B. Degree Semester - 2

Sr. No.No. of Lect. Per WeekCredit01190101Law of Contract02190102Constitutional Law - I03190103Law of Torts Including M.V. Act and Consumer Protection Act04190104Law of Crimes - I (Indian Penal Code) </th <th></th> <th></th> <th>e e e e e e e e e e e e e e e e e e e</th> <th></th> <th></th>			e e e e e e e e e e e e e e e e e e e		
02190102Constitutional Law - I03190103Law of Torts Including M.V. Act and Consumer Protection Act04190104Law of Crimes - I (Indian Penal Code)05190105Banking Laws	Sr. No.		Subject	No. of Lect. Per Week	Credit
03190103Law of Torts Including M.V. Act and Consumer Protection Act04190104Law of Crimes - I (Indian Penal Code)05190105Banking Laws	01	190101	Law of Contract		
04190104Law of Crimes - I (Indian Penal Code)05190105Banking Laws	02	190102	Constitutional Law - I		
05 190105 Banking Laws	03	190103	Law of Torts Including M.V. Act and Consumer Protection Act		
-	04	190104	Law of Crimes - I (Indian Penal Code)		
06 190106 Constitutional History of India	05	190105	Banking Laws		
	06	190106	Constitutional History of India		

#### NOTE:

1. Credit of each subject is 5. Total credit of semester is 30.

2. Total marks of each theory paper are 100 (university examination 70 marks + internal examination 30 marks).

3. Total marks of each practical paper are 100. No internal examination marks in practical papers.





#### SAURASHTRA UNIVERSITY B.C.A. COURSE

	B.C.A. Degree Semester - 4						
Sr. No.	Subject	No. of Lect. Per Week	Credit				
01	CS - 19 - Programming with JAVA	5	5				
02	CS - 20 - Programming with C#	5	5				
03	CS - 21 - Network Technology and administration	5	5				
04	CS - 22 - Operating Systems Concepts with Unix / Linux	5	5				
05	<b>CS - 23 -</b> Practical (Based on CS -19, CS - 22)	5	5				
06	CS - 24 - Practical (Based on CS - 20)	5	5				
-	Total Credits		30				

#### B.C.A. Degree Semester - 5

Sr. No.	Subject	No. of Lect. Per Week	Credit
01	CS - 25 - Advance Java Programming (J2EE)	5	6
02	CS - 26 - Programming with ASP.NET	5	6
03	CS - 27 - Web Searching Technology & Search Engine Optimization	5	3
04	CS - 28 - Practical - 1 (Based on CS-25)	5	-
05	CS - 29 - Practical - 2 (Based on CS-26 and CS-27)	-	-
06	CS - 30 - Project Viva	-	6

#### B.C.A. Degree Semester - 6

Sr. No.	Subject	No. of Lect. Per Week	Credit
01	CS - 31 - Mobile Computing Using Android and iPhone	5	6
02	CS - 32 - Data Warehousing and Data Mining	5	6
03	CS - 33 - Administration of SQL Server 2012	5	3
04	<b>CS - 34 -</b> Practical - 1 (Based on CS-31)	5	-
05	CS - 35 - Practical - 2 (Based on CS-32 and CS-33)	-	-
06	CS - 36 - Project Viva	-	6
	-		

#### NOTE:

1. Credit of each subject is 5. Total credit of semester is 30.

2. Total marks of each theory paper are 100 (university examination 70 marks + internal examination 30 marks).

3. Total marks of each practical paper are 100. No internal examination marks in practical papers.



### ACADEMIC RANK HOLDER





B.com Sem - 5 Shivani Shah 75.57%



B.com Sem - 5 Nathwani Mitesh 74.43%



B.com Sem - 1 Virpariya Komal 75.75%



B.com Sem - 1 Chandi Krimisha 72.38%



B.com Sem - 1 Gosrani Keval 72.38%



B.C.A. Sem - 3 Chavda Gautam 71.67%



1<sup>st</sup> Rank B.C.A. Sem - 5 Mangi Priyanka 86.50%



1<sup>st</sup> Rank B.B.A. Sem - 1 Chavda Hemanshu 71.50%



1<sup>st</sup> Rank B.C.A. Sem - 5 Mangi Priyanka 86.50%



B.C.A. Sem - 3 Kachhatia Ankita 69.83%



B.C.A. Sem - 5 Gusani Harsh 82.50%



**B.B.A. Sem - 1** Ali Asgar 70.25%



B.C.A. Sem - 5 Gosani Harsh 82.50%



P.G.D.C.A. Reema Majithia 68.00%



B.C.A. Sem - 1 Thummar Harshil 75.33%



B.B.A. Sem - 3 Makati Farzana 75.13%



B.com Sem - 3 Karia Arjun 74.57%



1<sup>a</sup> Rank B.B.A. - 5 Khetwani Arjun 72.63%



B.C.A. Sem - 1 Tiwari Shree 74.50%



2<sup>re</sup> Rank B.B.A. Sem - 3 Vaja Jemini 68.00%



2<sup>nd</sup> Rank B.com Sem - 3 Parekh Yashvi 71.86%



2<sup>ro</sup> Rank B.B.A. - 5 Shekha Divyesh 69.75%

### N.C.C ACTIVITY





### **CO-CURRICULAR** ACTIVITIES

















































副熱

5.9VF

REN





India

























#### (TO BE FILLED IN BY THE COLLEGE ONLY)

Fo	rm	No.	

Enrollment No. or Enlistment No.	
Enrollment No. or Enlistment Date	
1 <sup>st</sup> Term Rs.	2 <sup>nd</sup> Term Rs.
Receipt No.	Receipt No.
Date	Date

#### (TO BE FILLED IN BY THE CANDIDATE)

F.Y.B. COM.	S.Y.B. COM.	T.Y.B. COM.	F.Y.B.B.A.	S.Y.B.B.A.	T.Y.B.B.A.	F.Y.B.C.A.	S.Y.B.C.A.	T.Y.B.C.A.	PGDCA	F.Y. LLB	S.Y. LLB

Gujarati Medium	English Medium	Optional Subject	
1. Full Name (In English)	ne Name	Father's Name	Adhaar card no
2. (A) Father's Name (In English)			
(B) Mother's Name (In English)			
3. (A) Postal Address (In English)			
(B) Permanent Address (In English)			
(C) Phone No. with STD CODE		4. (A) Date of Birth	
(A) Sex	Male / Female	(D) Annual Income Rs.	
(B) Mother Tongue		(E) Father's Occupation	
(C) Place of Birth			





	Examination	Year	Seat no.	Board / Uni.	Total Marks	Name Of School / College
	H.S.C.					
6.	F.Y.B.COM / BBA / BCA					
Applicant's Educational	S.Y.B.COM / BBA / BCA					
Details	T.Y.B.COM / BBA / BCA					
	PGDCA					
	F.Y. LLB					
	S.Y. LLB					

7. Achievement in Sports/Games/NCC		8. Casts	OBC	S.T.		SEBC	
/Other Activities			S.C.	GEN			

Declaration by Applicant / Guardian	wish to take admission in	hereby
declare that I have read prospectus throughly and understood the minimum eligibility criteria & have provided necessary Informatic admission shall be liable to be cancelled by the University at any tir	on. In the event of any Information being found Incorrect	t or misleading my
Date		
Place Signatu	re of Candidate Signature of Parents /	Guardian

#### For Office Use Only

Place

The Student/s Mr./Miss/Mrs.			
is granted admission in			
5			
Date			

Signature of Candidate

#### **Documents For Admission**

#### B.Com., B.B.A. & B.C.A.

- 1. 12th Standard Marksheet Xerox Copy (3) Each & Original Marksheet
- 2. School Leaving Certificate Xerox Copy (3) Each
- 3. Attempt Certificate Or Trial Certificate (3) Each
- 4. 2-Passport size photo and 2-Stamp size photo.

#### FOR C.B.S.E. or Other Board Students admission for B.Com., B.B.A., B.C.A. (documents)

- 1. 12th Standard Marksheet Xerox copy (3) each & original Marksheet.
- 2. School Leaving Certificate or Transfer Certificate (T.C.)Xerox copy (3) Each.
- 3. Attempt Certificate or Trial Certificate (3) Each
- 4. 2-Passpor Size photo and 2-Stamp size photo.
- 5. Migration Certificate.
- 6. Provisional Eligibility from Saurashtra University, Rajkot

#### P.G.D.C.A.

1. T.Y.B.Com. / B.A. Marksheet Xerox copy 3 Each.

Signature of Parents / Guardian

- 2. School Leaving Certificate Xerox Copy (3) Each.
- 3. 2-Passport Size Photo & 2-Stamp Size Photo.

L.L.B

- 1. T.Y.B.Com. / B.A. Marksheet Xerox copy 3 Each.
- 2. School Leaving Certificate Xerox Copy (3) Each.
- 3. 2-Passport Size Photo & 2-Stamp Size Photo.



**S.V.E.T. COLLEGE** Saru Section Road, Opp. Modi School, Industrial Estate, Jamnagar, Gujarat 361008 Ph. : 0288-2553218 / 2552450 Mo. : +91 98245 81389 | 98248 12620 E. : svetcollege@rediffmail.com